

CSP

Report designed for

Sally Sample

Customer Service Profile™ Selection Report

Performance Model: Demonstration Model

Assessment Taken: 1/8/10 Printed: 1/15/10

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Introduction

Service to the customer is a part of the job for virtually every employee. Proficiency in providing this service is related to an individual's Behavioral Characteristics, basic Proficiencies and their own perspective on providing customer service.

This report reflects the responses provided by Sally Sample when she completed the Customer Service Profile assessment. The information is presented in the following four parts:

- **Summary Graph** – a graphical representation of her scores on each scale of the Selection Report.
- **Behavioral Characteristics** – six behavioral characteristics that have demonstrated relevance to providing effective customer service are discussed in light of her scores on each of the scales.
- **Considerations for Interviewing** – on the scales where Ms. Sample scored outside of the Performance Model, suggestions for interviewing are provided to assist in the selection process.
- **Customer Service Perspective** – the degree of alignment between the individual's perspective on providing service to the customer and that expressed by the company.

Please consult the User's Guide for additional information on using these results when working with Sally. As discussed in the User's Guide for this product, the results from this, or any assessment should never make up more than a third of the final decision in placements.

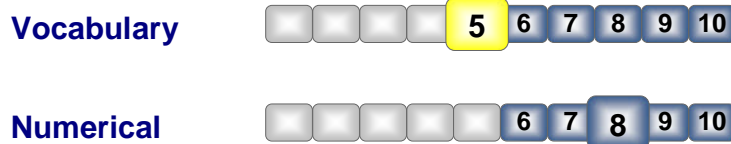
Summary Graph

When viewing the scales on this page and the next, the darker shading represents the Job Performance Model for this position. The larger box indicates the individual's score.



Behavioral Traits

Distortion for this assessment is within the acceptable range.



Proficiencies

Sally Sample has an Overall Job Match of **68%** for this position.

Behavioral Characteristics

Six behavioral characteristics have demonstrated relevance to providing effective customer service. These characteristics are presented here with the scores for Ms. Sample. Behavioral Considerations for each scale relate to her scores without reference to the Demonstration Model. Note that the statements presented for each end of the scales helps identify the extremes of the characteristic. The larger box indicates where Sally scored and the comments below each scale reflect what might be expected of her.

Trust - Tendency to hold an unquestioning belief that the motives of others are honorable



Wary
Vigilant
Skeptical

Unquestioning
Uncritical
Optimistic

Behavioral Considerations

Ms. Sample can be rather trusting at times. She genuinely wants to believe that what others say is true and authentic, possibly regardless of evidence to the contrary. She may not be suspicious of another person's motives and she strongly feels that most people are honest.

Tact – Tendency to state a position without unnecessarily offending others



Direct
Obvious
Forthright

Discreet
Diplomatic
Restrained

Behavioral Considerations

She can seem inconsiderate regarding the feelings of others as shown by her relatively low level of tact. This may be due to a lack of understanding for a customer's needs but, whatever the reasons, she may often comment in a less than tactful or diplomatic fashion. Alternatively, situations that call for a direct interpersonal style are suitable for Sally.

Empathy – Tendency to understand another's situation and feelings



Detached
Indifferent
Distant

Understanding
Compassionate
Sensitive

Behavioral Considerations

Ms. Sample generally finds it easy to be sympathetic, understanding and compassionate, to the point of allowing himself to become personally involved in solving the needs of customers. She has a strong need to be helpful to those with whom she has contact.

Conformity – Tendency to comply with the rules and those in authority



Inventive
Free-spirited
Independent

Traditional
Compliant
Conventional

Behavioral Considerations

She generally believes in, and is obedient to, the norms of a group or organization. Sally is a strong believer in following the orders or instructions of those in authority. She is apparently one who will adhere to all known rules and regulations expected of employees in this position.

Focus – Tendency to stay on target regardless of distractions



Distractible
Preoccupied
Inefficient

Attentive
Purposeful
Efficient

Behavioral Considerations

Sally demonstrates a relatively strong level of concentration when allowed the opportunity. Only an exceptionally distracting environment should cause him to stray from her focus. The advantage here is that her focus is not so strong as to be completely inflexible. A change of priorities should not be too disrupting for him, if she is given the time to gather her faculties and head in the new direction.

Flexibility – Tendency to explore new approaches to doing things



Uncompromising
Inflexible
Cautious

Adaptable
Accepting
Enjoys new approaches

Behavioral Considerations

She indicates a preference for routine or repetitious tasks that remain unchanged over time. New ways of doing things are rather disconcerting for him and are probably avoided whenever possible. She may be most effective providing service to the customer if the rules and procedures are clearly defined.

Considerations for Interviewing

Ms. Sample scored outside the Performance Model in the areas listed below. Information and interview questions are provided to facilitate the selection process.

Trust - Tendency to hold an unquestioning belief that the motives of others are honorable



Considerations For Interviewing

Ms. Sample has a score on the Trust Scale above the Performance Model for this position. The issue of interest is whether she is able to discern the motivations of others who may try to take advantage of him. Is too much trust in everyone's motivations a liability that she cannot overcome? A few typical questions may include:

Interview Questions

- How do you feel about co-workers who think that most people are basically dishonest? Is there any truth to such an opinion?
[Interviewer's Notes](#)

- Describe a recent situation in which you discovered that a customer was trying to take advantage of your good nature. Does this happen often?
[Interviewer's Notes](#)

Tact - Tendency to state a position without unnecessarily offending others



Considerations For Interviewing

With a relatively low result on the Tact Scale, Ms. Sample scores outside of the Performance Model for this position. Her willingness to adjust her behavior through training should be determined. Since the score is in the lower mid-range, it is possible that only some adjustment is required. Her readiness for training may be determined by interview questions. A few typical questions may include:

Interview Questions

- Provide a recent example of your skill at dealing diplomatically with a customer. How do you feel about this kind of communication style, and what skills would you like to develop to improve in this area?
[Interviewer's Notes](#)
- When a customer requires a delicate touch, what methods do you usually employ? Would learning some new competencies be of interest to you?
[Interviewer's Notes](#)

Conformity - Tendency to comply with the rules and those in authority



Considerations For Interviewing

Sally is highly motivated to conform to the traditions of an organization but her level of Conformity is higher than the Performance Model for this position. This implies that she may be overly challenged by opportunities to constructively make an exception to the rules. Questions could focus on whether she is overly rule-bound. A few typical questions may include:

Interview Questions

- How do you feel about those who bend the rules or take a casual attitude about procedures?
[Interviewer's Notes](#)

- Describe a time when you deviated from the exact interpretation of a procedure to achieve success for the benefit of your team or an organization.
[Interviewer's Notes](#)

Flexibility - Tendency to explore new approaches to doing things



Considerations For Interviewing

Ms. Sample has a score on the Flexibility Scale outside the Performance Model for this position. Questions in the interview may need to focus on her willingness or ability to be more or less adaptable in her approach to sticking to procedure. Her willingness to try a new approach may need to be discerned. A few typical questions may include:

Interview Questions

- Have you recently experienced the need to suggest a new way to do something at work? Tell me more about that experience.
[Interviewer's Notes](#)

- Describe for me the importance of complying with procedures. What if a system seems obsolete or out-of-date? What should be done in that case?
[Interviewer's Notes](#)

Customer Service Perspective

Sally was presented with fifty (50) questions relating to providing service to the customer. The company provided their answers to these same questions and these were compared to the answers Sally provided. Those questions where Sally had a different response are shown below along with her answers.

Sally provided responses that aligned with those of the company at a rate of **48%**.

Perspectives that conflict	Her Answers
Customers should be just as comfortable dealing with me as with any of my co-workers.	Yes
Customers should expect more attention and better service as they continue to do business with me.	Yes
Developing rapport with a customer is a good way to hear what else they may need.	Yes
I should follow up with customers to see that they are satisfied with the service I gave them.	Yes
I can't solve all of a customer's problems; some concerns have to be referred to others or left alone.	Yes
If a customer wants to chat, I should let them.	Yes
If I hear a customer speaking badly about our business, I should defend the company.	Yes
It is important to track how long I spend with each customer to help decrease wasted time.	Yes
It is more important to attract new customers than to maintain the ones we currently have.	Yes
It is often possible to satisfy a customer by explaining why he or she is wrong.	Yes
It is often useful to ask a question or two before letting the customer go; sometimes they have another need to fulfill.	Yes
It is the duty of the customer to have all information ready when they contact us; we don't have enough time to walk them through the basics.	Yes
It isn't necessary to suggest complementary services or products; customers know what they want when they contact us.	Yes

Perspectives that conflict	Her Answers
It's a good feeling when I can help a customer by realizing something else they need.	Yes
Length of customer contact time is less important than doing what is required to satisfy them.	Yes
Departmental policies are less important than what I think is best for the customer.	Yes
My job is to fulfill the customer's request, even if I don't understand it; I shouldn't waste their time asking questions.	Yes
I should never give a customer any reason to think that I don't know something about my job.	Yes
When a customer asks to speak to the supervisor, the customer relationship can't be salvaged.	Yes
When a customer tells me that I am wrong, I should defend my opinion.	Yes
When calling my supervisor for help, I don't need to let the customer know what's going on.	Yes
If a conversation with a customer is going too long, I should find the most expedient way to break free; others need my attention too.	Yes
If my supervisor helps me with a customer, I should discuss how the customer was handled so I can learn from the situation.	Yes
Once their initial request is handled, I should ask the customer if there's anything else I can do.	Yes
With customers who can't be satisfied by my service, there's no point in finding someone else to address their needs.	Yes
Solving a customer's problem in a professional manner should be more important than sympathizing with their personal situation.	Yes